

5 Great idea!

* Word Builder

Phrases with *get* – page 42

- 1 She got a (phone) call from the company.
- 2 She got a surprise two months later.
- 3 People get ideas for inventions from many things.
- 4 This morning I got angry with my brother.
- 5 What time did you get home?
- 6 She didn't get rich from the invention.
- 7 Yesterday I got to school late.
- 8 I got wet in the rain on the way to school.

- 2 **get = arrive:** get home, get to school
get = become: get angry, get rich, get wet
get = receive: get a (phone) call, get a surprise, get an idea / ideas

Technology – page 43

- | | | | | |
|-------------|------------|----------|--------------|--------------|
| 1 DVD drive | 2 keyboard | 3 mouse | 4 power lead | 5 printer |
| 6 router | 7 screen | 8 tablet | 9 USB port | 10 USB stick |

Electrical matters – page 44

- | | | | | |
|------------------|-----------|------------------|----------|-----------|
| 1 adaptor | 2 battery | 3 button | 4 cable | 5 charger |
| 6 extension lead | 7 plug | 8 satellite dish | 9 socket | 10 wires |

Study help – page 45

* Using a dictionary with phrasal verbs

- 1 The correct sentences are 1 and 4.
- 2 1 What time did you get in last night?
2 Can you help me? I can't get at the light. I'm too short.
3 I'm getting together with my friends at the weekend to go to the cinema.
4 Don't lend him your book. You won't get it back.
5 I called you yesterday evening but I couldn't get through.

* Grammar Builder

Past simple questions – page 46

- 1 1 Karl Benz = subject
2 the first motor car = object
- 2 1 B **Who** drove the car first?

- 2 A When did **he** invent it?
 3 B **What** gave him the idea?
 4 A What else did **he** invent?
 5 B **Who** worked with him?
 6 A Where did **he** work?

Past continuous – page 47

1 Focus

We use the past continuous for:

- 1 an action that was in progress at a point in the past – True
 2 an action that started and finished at a point in the past – False

- 2 1 was 2 weren't 3 playing 4 Was 5 Were 6 playing 7 wasn't
 8 were 9 weren't

Past simple and past continuous – page 48

- 1 The first portable cassette player was the Walkman®. I remember the first time I saw one, one morning in 1979. The sun was shining and I was walking to school **when** I saw a friend. I said hello, but he didn't hear. He had something in his ears, so I stopped him and asked what it was. He said he was listening to music on a Walkman®. He told me all about it. **While** he was talking, I thought, 'I must get a Walkman® too!' A few weeks later, all my friends had one.

2 Focus

- 1 We often use B (the past continuous) to describe the situation at the beginning of a story.
 2 We use A (the past simple) for the actions in the story.
 3 In a sentence with both tenses:
 The action in A (the past simple) interrupts a situation in B (the past continuous).
 4 We often use *while* with B (the past continuous) and *when* with A (the past simple).

Language links – page 49

* Short answers (see TRB page 108 for teaching notes)

- 1 1 Yes, I am. / No, I'm not.
 2 Yes, it was. / No, it wasn't.
 3 Yes, I do. / No, I don't.
 4 Yes, he did.

- 2 no

Passive

Focus

We use passive verbs:

- 1 when it isn't important who does or did the action
 2 to stress the object of the verb

Grammar table

1 is

2 are

3 played

4 was

5 invented

6 were

7 used